Gender, Expectations, and Social-Emotional Development in Early Childhood Programs

with... Nathanael Flynn Julie Nicholson Mitali Purkayastha

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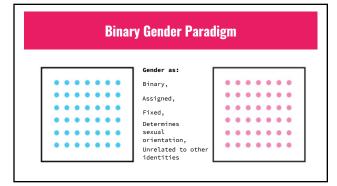
When did you *first* start learning the rules of gender?

Where did these messages come from?

How did it feel to either follow or break the rules?



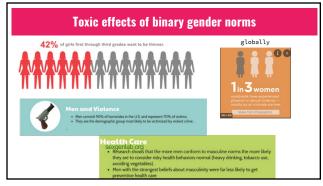
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Toxic effects of binary gender norms

SUICIDALITY & MENTAL HEALTH

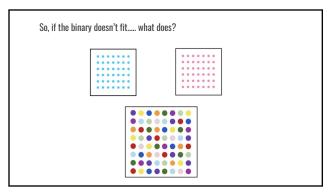
39% of LGBTQ respondents

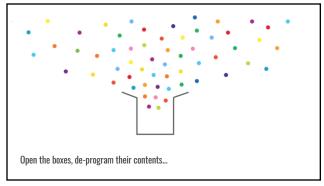
seriously considered attempting suicide in the past twelve months.

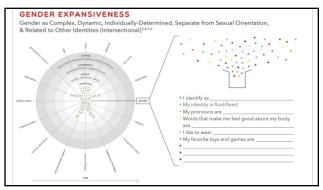
More than half of transgender and non-binary youth have seriously considered suicide.

- The Trevor Project's 2019 National Survey Results

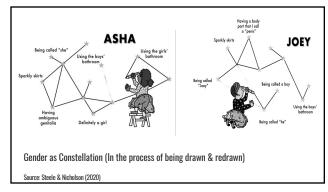
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Classroom Resources: Pretend Play and Drama



- Play a protected space to explore, if we are remembering to act against bias.
- Drama a teacher initiated/facilitated play space that extends into their imaginary play.

Toys, Art, and Materials



- Toys are toys, art supplies are art supplies. They are for everyone!
- And, these toys may already have meaning for the children and families
- Think about what these materials open up to the children, and what they may shut down

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Include children's books about diverse gender expression and identity and create your own stories.









Books and Stories







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Gender Inclusive Language



A person's name and pronouns are an important part of that individual's identity.

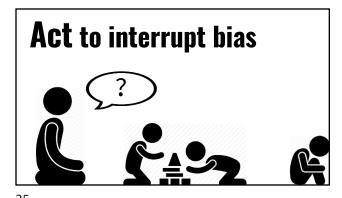
- They/them
- Ze/zir
- All the pronouns

Consistently using a child's chosen name and pronouns communicates that adults are respecting and affirming all students' gender identities.









(notice stereotypes out loud)



(and do something in response)

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Reframe your worldview







