





#### **Gas-like Elements**

Adult Learning	Dialogue Education
Gm Gamification	Change Management
Levels of Evaluation	Vd Visual Design
Lo Learning Objectives Taxonomy	Id Instructional Design

		D-MANNING TW T	or quality" (Eyear	he commercial being along and training programs. An Elec-
charty need to be used to in-combination with time Seconds that show				ements are being over-used peel into your learning prop
	Cart breather There is a noticeation absence of these	Stranger E just mens to have a poor mix of these gas-like	Clear The Sollowing elements used to be used to the continue of the continue o	What recountly, reading, training or actions do 1 need to take to be able to pump more of these domestic into my learning
	important ga- like elements	Marian Marian	properties, and I modell's man notice them it's hadn't put listered to brain speak about	program is appropriate
Äl			ten	

### **Solid Elements**





# Liquid Elements



plane" and applied consist consistent elements while Decide where each of these demont would look like w	e let af Senhilly, obbaugh there may be son tently. Miles you think af how you will use on remaining flexible (dushin start) or should the or elements should full when used within you han gut hits ordion. (Yor comple, if you don't I Swan this element or place, who needs to b	sh of these elements, do you destitley s iny always be used in a consistent and a corporatedism, and the in the appropria led Supervisor Support should be from	rould remain Paul Diquid states, have aftern manner (froom state)? It calamin, write some notes on what , then write some notes in the Froom
,	Liquid 6  I finality resolution; time the element's service.  The content of things section of the section of the section of the section.	Slushie 9  Tonese or the team or in the operation will drawfrom adjustment on a new in your hank	Frozen of the description of the
Su Supervisor Support			
Me Measuring for Histories			
Lb teaming Boosts			
Spaced Learning			

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### **Interactive Elements**

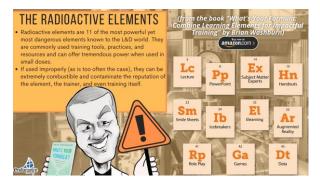


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## What do you think are the most "radioactive" elements in the world of training?

1	7
2	8
3	9
4	10
5	11
6	

8



#### Element 15: Handouts (Hn)

	Lesson Plon	
Mile of Broke Learning De	ng Segment. Hameseing the Powerful land Dangerousi Radio ligh	octive Sements of
Sealon Desc adoptive	rigition. Wak through some of the advantages and disadvan elements	roges of
Date & Time:	September 1. 2021 8:00am - 1:00am	
1. Identi	I this hadning segment, the participants will be able to If ways in which 10 community used training hous analyticate solitive in a training program. In how to hames the power of some (or all) of the radioactiv	
• Hand	er for heads/full (astreake) mof the show have to <u>appelling of</u> fill and Hemdou/s Lescon Pinn find on the administration and see a sample Scon Petrodic Table and a video of Brian page up to explain server fill and Technique.	one of the
Enferoled Time	Contest Key Foirth	Radiooctive Bersentc
frework	Let participant know that if they'd like the full effective of this prescription, they should developed impact	
Imire	Melconnil/Derolem  Dill inductor sell  Provides convince of the sealor – we'll be using the person's table part flower's a book on which the table is beard  We don't have so' minutes as a wor'l be able that the person part to some well-could be be the compart to some well-could be Collect business can got no delivery.	
0 min	What are force and why are they called 'Bodiceather'  I Provide a quick continue of the S section periods to the  All these you think of favoire programs, what do not the section of the	PPT .

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### Handouts (Hn) + Augmented Reality (Ar)



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#### Handouts (Hn) + Augmented Reality (Ar)





#### Handouts (Hn) + Visual Design (Vd) + Instructional Design (Id)



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#### Element 14: SMEs (Ex)



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#### Element 14: SMEs (Ex)

Quality	Yes No	Clarifying Question	Notes
Deep Content Understanding		is this person a jack of all trades or a master of one? SME's should be a moster of their domain.	
Unique Experience and/or Perspective		Does this person have an experience with the subject that is unlike others familiar with the content?	
Demonstrated Willingness to Share		SMEs spend a lot of time learning everything about their subject. Agood SME has a history of sharing their information by writing help documents or coaching others.	
Available		SMEs tend to be busy, especially if training is related to a release or initiative. Is this person available during all review periods even if the timelines are extended?	
Training Ambassador		Does this person believe in the training that is being developed?	
Cross Domain Understanding		Do they simply know how something works or do they truly understand how the information interacts with other information?	
Project Specific Quality			

#### Element 23: Smile Sheets (Sm)



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#### Element 24: Icebreakers (Ib)

#### Let's do an icebreaker!

- Stand up
- If you think it'll be heads, put your hands on your head
- If you think it'll be tails, put your hands on your tail



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#### Element 32: Elearning (EI)



#### Element 41: Role Play (Rp)



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#### Element 42: Games (Ga)





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Element 43: Data (Dt)

"63% of statistics are made up on the spot."

- Brian Washburn, on the spot (2/10/2022)

### Element 43: Data (Dt)

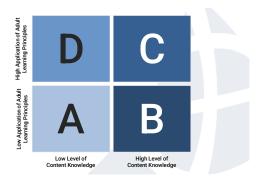


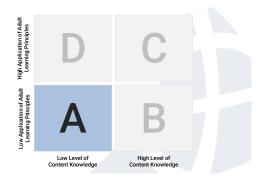
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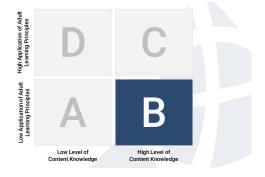
#### THE X-FACTOR

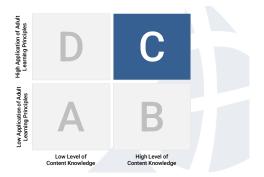


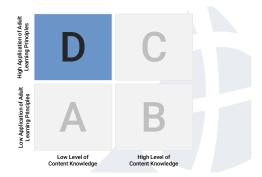
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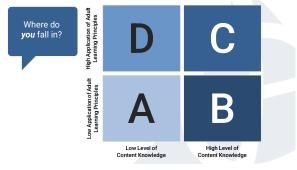








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#### X-FACTOR RE-FORMULATION



How might your formula change based on where a facilitator would land in this matrix?









Brian Washburn Co-founder, CEO brian@endurancelearning.com @flipchartguy

51elementsoflearning.com

