### ACHIEVING EQUITY AND QUALITY: 11 SIMPLE RULES TO BUILD THRIVING COMMUNITIES

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It's hard to be what you can't see.

— Marian Wright Edelmar

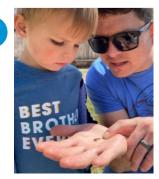
Equity for every child must begin with equity for **all** the adults in their lives.



2

#### LET'S EXPLORE

- An accessible framework for early learning quality.
- How to use the 11 Simple Rules to have conversations about quality that include all the important adults in the young child's life.
- 3. How Wyoming uses the 11 Simple Rules to collaborate about quality.





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# IMAGINE...

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	COHERENCE	
10		

**COHERENT PATH TO QUALITY** 

RELATIONSHIPS & INTERACTIONS
HONEST | TRUSTING | OPEN | TWO-WAY

EMOTIONAL & PHYSICAL ENVIRONMENT
CALM | SAFE | ORGANIZED | RESPECTFUL

LEARNING EXPERIENCES
MEANINGFUL | EXPLORATORY | ACTIONABLE

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## TWO-WAY

What does it mean?

· Mutuality and reciprocity

Why does it matter?

 Both people feel seen and heard



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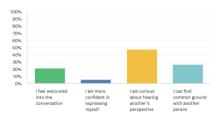


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## WHAT DO OTHERS THINK ABOUT TWO-WAY RELATIONSHIPS?



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## STRATEGY #1

- Elicit the group's wisdom
  - What do you see that exemplifies two-way?
- Build shared understanding of the characteristics of the simple rule



# EMOTIONAL & PHYSICAL ENVIRONMENT





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## RESPECTFUL

What does it mean?

It's inclusive and everyone belongs

Why does it matter?

 Each person is welcomed, represented, respected, and supported



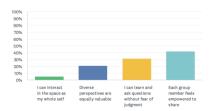
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## WHAT DO OTHERS THINK ABOUT RESPECTFUL ENVIRONMENTS?



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#### STRATEGY #2

- · Send text message
- · Invite a hunt for quality
- Share, compare, and discuss photos

us into the sp	nvironment welcomes ace and tells us we are n and heard.
	n .
Prepare for	for quality: our upcoming calls eek and next.
	imples of respectful rironments.

## **LEARNING EXPERIENCES**



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## EXPLORATORY

What does it mean?

 Activates curiosity and encourages investigation

Why does it matter?

 Each person can bring their own unique interests and questions to the situation



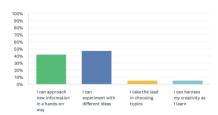
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# WHAT DO OTHERS THINK ABOUT EXPLORATORY LEARNING EXPERIENCES?







STRATEGY #3		
STRAILET #3		
Create local resources		
WYOMING'S CONSISTENCY PARTY TO GLALITY CONSISTENCY CON	DOUALITY	
	En &	
31		
Case StudyWyoming		
Experienced the		
Framework  Valued member of a learning		
community The learners' voice was elevated		
Prioritized process over product or outcome Shared commitment to the		
space		
	wyecplc	
32		
Case StudyWyoming		
		-
Don't tell me your		
values. Snow me now you		
gather, and I'll tell you your values.		
your valuesPriya Parker		
-глуа Рагкег		
	wvecplc	

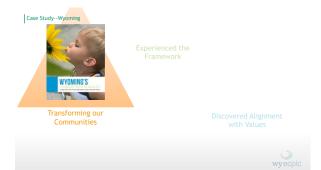
Case Study--Wyoming

Experienced the



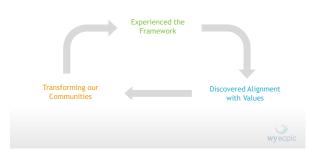
Discovered Alignment with Values

34



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Case Study--Wyoming



Case Study--Wyoming

# COHERENT PATH TO QUALITY RELATIONSHIPS & INTERACTIONS HONESY | TRUSTING | OPEN | TWO-WAY EMOTIONAL & PHYSICAL ENVIRONMENT CALM | SAFE | ORGANIZED | RESPECTFUL LEARNING EXPERIENCES MEANINGFUL | EXPLORATORY | ACTIONABLE

wvecplc

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## STRATEGIES: RECAP

- Use photos to elicit the group's wisdom and building consensus.
- 2. Use text messages to invite a "hunt" for quality. Host a conversation to share and compare.
- 3. Create a local resource.

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## YOUR COMMITMENT

11 Simple Rules for a Thriving Community

What are you curious to explore?



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