

The Early Care and Education Business Model Challenging and Broken

Challenge

Regardless of the jurisdiction or types of care (family or center-based), there are persistent challenges due to the lack of sustained and meaningful public investment.

The current early care and education business model is essentially mandated by licensing regulations and the marketplace.

How can creativity and entrepreneurial thinking assist in strengthening your business model?

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Context and Perspective

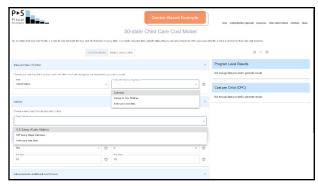
The information we are sharing today has been informed by our experiences as administrator, program director, and educator. We have worked together for over 20 years at Wonders Early Learning + Extended Day, a nonprofit organization that has been serving the community since 1976.

The early care and education field requires all of us to be creative and strategic so we can provide engaging, connected, and safe learning environments for children and their families.

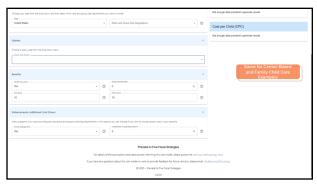


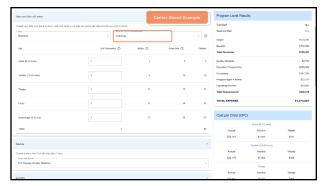


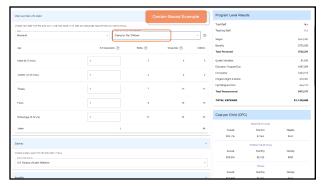


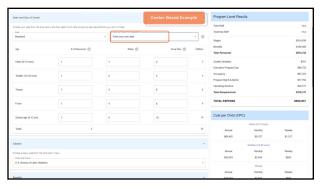






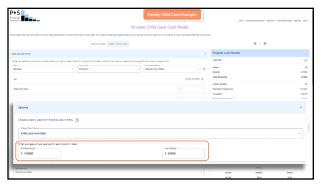


















Before/After School Care Logistics

Program quality will be enhanced if this additional service is thought of as a unique and valued addition to the services that your program offers.

- What type of space is available?
- How will it be staffed?
- What are the unmet elementary school community child care needs?
- What are enrollment goals?
- What are the licensing requirements?
- What materials are needed?

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Brainstorming

Spaces

- School all purpose rooms
- Church community rooms
- Municipal buildings (recreation centers, libraries)
- Additional space/room in current center/family child care home

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Licensing requirements

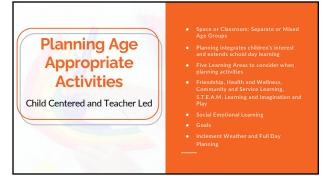
- Learn how school age child care is defined in your area and what the requirements are for a new age group.
- Local school system requirements for training or background checks
- Ratios
- Mixed age groups
- Groups based on grade/age

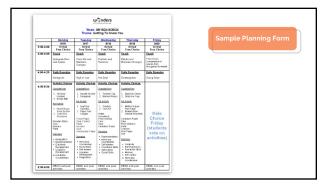


Programming High quality Extended Day Programs Foster social and emotional learning in a fun, nurturing and enriching environment Create opportunities for all children to explore new concepts and build friendships Offers an array of specialized opportunities, Cooperative games and outdoor time. Student-led community service learning, teacher-led and student led speciality clubs, supervised homework time and themed full day programming Homework assistance/supervision











| | 3:30 - 4:00 | 4:00 - 4:20 | | 4:30 - 5:30 | | 5:30 - 6:00 |
|-------------------|---|---------------|--|--|--|---------------------------|
| | Arrival / Free Choice | Daily Roundup | | Activity Choices | | DEAR and quiet activities |
| Wednesday 9/18 | Snack: Pretzels and Hummus | Hot Seat | Outside/Oym 1.Tortose Tag 2.Balloon Relays | Art Activity 1. Gobieck 2. Yam Art Water Cornstanch Food coloring Yam Glas Cardistock Paper | Demains Departmentation Hand-eye Coordination Self-estreem Fine Moor Selfs Self-control Social Selfs | DEAR and quiet activities |
| Thursday 9/19 | Sneck Belvita and Mandarin Oranges | Scattergories | Quasida(0)xm 1.5 seal the Challa 2. Detective Frog | Art Astirity 1. Melted Cryyon Wax Paper 2. Smalded Pipe Cisoner Brasslets 4. Cardistock Paper 4. Giba 4. Pipe Cisoner 5. David 5. Carjens 4. Wax Paper 5. Wax 5. Paper 6. Wax 5. Paper 6. Wax 6. Wax 6. Paper 6. Wax 6 | Demains Creditify Self-expression Fine Motor Selfs Memory Self-control Hand-eye Coordination | DEAR and quiet onlyings |
| Friday 9/19 | Snack: Free Choice (combination of snacks from throughout the week) | Group Story | | Kids Choice Friday | | DEAR and quiet activities |





| Re | sources |
|----------|--|
| ocal Cl | hild Care Resource and Referral |
| After Sc | chool Alliance |
| Goals | |
| : | Be an effective voice for afterschool in efforts to expand quality affordable afterschool and summer programs. Serve as an information source on afterschool programs and resources. Encourage the development of local, state, and national afterschool constituencies and systems. Communicate the insect of afterschool corporams on children, families, and communities. |
| Vationa | al Institute of Out of School Time |
| OST fiel | : NIOST supports the healthy development of children, families, and communities, and advances the ld through our research, training, advocacy, and tools. We help before-school, afterschool, expanded 5, and summer programs get better at what they do. |
| 50 State | e Cost Model from Prenatal to 5 |
| After Ca | are Planning Sheet |